State of Arizona House of Representatives Forty-seventh Legislature First Regular Session 2005

CHAPTER 272

### **HOUSE BILL 2349**

### AN ACT

AMENDING SECTIONS 15-203, 15-213, 15-905, 15-2041, 41-1005, 41-1057 AND 43-1089.01, ARIZONA REVISED STATUTES; RELATING TO EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)



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Be it enacted by the Legislature of the State of Arizona:

Section 1. Section 15-203, Arizona Revised Statutes, is amended to read:

#### 15-203. Powers and duties

- A. The state board of education shall:
- Exercise general supervision over and regulate the conduct of the public school system AND ADOPT ANY RULES AND POLICIES IT DEEMS NECESSARY TO ACCOMPLISH THIS PURPOSE.
  - 2. Keep a record of its proceedings.
  - Make rules for its own government.
  - Determine the policy and work undertaken by it.
- Appoint its employees, on the recommendation of the superintendent of public instruction.
  - 6. Prescribe the duties of its employees if not prescribed by statute.
- Delegate to the superintendent of public instruction the execution 7. of board policies AND RULES.
- Recommend to the legislature changes or additions to the statutes 8. pertaining to schools.
- Prepare, publish and distribute reports concerning the educational welfare of this state.
- 10. Prepare a budget for expenditures necessary for proper maintenance of the board and accomplishment of its purposes and present the budget to the legislature.
  - 11. Aid in the enforcement of laws relating to schools.
- Prescribe a minimum course of study in the common schools, minimum competency requirements for the promotion of pupils from the third grade and minimum course of study and competency requirements for the promotion of pupils from the eighth grade. The state board of education shall prepare a fiscal impact statement of any proposed changes to the minimum course of study or competency requirements and, on completion, shall send a copy to the director of the joint legislative budget committee and the executive director of the school facilities board. The state board of education shall not adopt any changes in the minimum course of study or competency requirements in effect on July 1, 1998 that will have a fiscal impact on school capital costs.
- Prescribe minimum course of study and competency requirements for the graduation of pupils from high school. The state board of education shall prepare a fiscal impact statement of any proposed changes to the minimum course of study or competency requirements and, on completion, shall send a copy to the director of the joint legislative budget committee and the executive director of the school facilities board. The state board of education shall not adopt any changes in the minimum course of study or competency requirements in effect on July 1, 1998 that will have a fiscal 44% impact on school capital costs.

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- Supervise and control the certification of persons engaged in instructional work directly as any classroom, laboratory or other teacher or indirectly as a supervisory teacher, speech therapist, principal superintendent in a school district, including school district preschool programs, or any other educational institution below the community college, college or university level, and prescribe rules for certification, including rules for certification of teachers who have teaching experience and who are trained in other states, which are not unnecessarily restrictive and are substantially similar to the rules prescribed for the certification of teachers trained in this state. Until July 1, 2006, the rules shall require applicants for all certificates for common school instruction to complete a minimum of forty-five classroom hours or three college level credit hours, or the equivalent, of training in research based systematic phonics instruction from a public or private provider. The rules shall not require a teacher to obtain a master's degree or to take any additional graduate courses as a condition of certification or recertification. The rules shall allow a general equivalency diploma to be substituted for a high school diploma in the certification of emergency substitute teachers.
- 15. Adopt a list of approved tests for determining special education assistance to gifted students as defined in section 15-761 and as provided in section 15-764. The adopted tests shall provide separate scores for quantitative reasoning, verbal reasoning and nonverbal reasoning and shall be capable of providing reliable and valid scores at the highest ranges of the score distribution.
- 16. Adopt rules governing the methods for the administration of all proficiency examinations.
- 17. Adopt proficiency examinations for its use. The state board of education shall determine the passing score for the proficiency examination.
- 18. Include within its budget the cost of contracting for the purchase, distribution and scoring of the examinations as provided in paragraphs 16 and 17 of this subsection.
- Supervise 19. and control the qualifications of professional nonteaching school personnel and prescribe standards relating qualifications.
- 20. Impose such disciplinary action, including the issuance of a letter of censure, suspension, suspension with conditions or revocation of a certificate, upon a finding of immoral or unprofessional conduct.
- 21. Establish an assessment, data gathering and reporting system for pupil performance as prescribed in chapter 7, article 3 of this title.
- 22. Adopt a rule to promote braille literacy pursuant to section 15-214.
- 23. Adopt rules prescribing procedures for the investigation by the department of education of every written complaint alleging that a certificated person has engaged in immoral conduct.



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- 24. For purposes of federal law, serve as the state board for vocational and technological education and meet at least four times each year solely to execute the powers and duties of the state board for vocational and technological education.
- 25. Develop and maintain a handbook for use in the schools of this state that provides guidance for the teaching of moral, civic and ethical education. The handbook shall promote existing curriculum frameworks and shall encourage school districts to recognize moral, civic and ethical values within instructional and programmatic educational development programs for the general purpose of instilling character and ethical principles in pupils in kindergarten programs and grades one through twelve.
- 26. Require pupils to recite the following passage from the declaration of independence for pupils in grades four through six at the commencement of the first class of the day in the schools, except that a pupil shall not be required to participate if the pupil or the pupil's parent or guardian objects:

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed. . .

- Adopt rules that provide for teacher certification reciprocity. The rules shall provide for a one year reciprocal teaching certificate with minimum requirements including valid teacher certification from a state with substantially similar criminal history or teacher fingerprinting requirements and proof of the submission of an application for a fingerprint clearance card pursuant to title 41, chapter 12, article 3.1.
- 28. Adopt rules that will be in effect until December 31, 2006 and that provide for the presentation of an honorary high school diploma to a person who has never obtained a high school diploma and who meets each of the following requirements:
  - (a) Is at least sixty-five years of age.
  - (b) Currently resides in this state.
- (c) Provides documented evidence from the Arizona department of veterans' services that the person enlisted in the armed forces of the United States before completing high school in a public or private school.
- (d) Was honorably discharged from service with the armed forces of the United States.
- 29. Cooperate with the Arizona-Mexico commission in the governor's office and with researchers at universities in this state to collect data and conduct projects in the United States and Mexico on issues that are within 43, the scope of the duties of the department of education and that relate to quality of life, trade and economic development in this state in a manner



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that will help the Arizona-Mexico commission to assess and enhance the economic competitiveness of this state and of the Arizona-Mexico region.

- 30. Adopt rules to define and provide guidance to schools as to the activities that would constitute immoral or unprofessional conduct of certificated persons.
- 31. Adopt guidelines to encourage pupils in grades nine, ten, eleven and twelve to volunteer for twenty hours of community service before graduation from high school. A school district that complies with the guidelines adopted pursuant to this paragraph is not liable for damages resulting from a pupil's participation in community service unless the school district is found to have demonstrated wanton or reckless disregard for the safety of the pupil and other participants in community service. For the purposes of this paragraph "community service" may include service learning. The guidelines shall include the following:
- (a) A list of the general categories in which community service may be performed.
- (b) A description of the methods by which community service will be monitored.
  - (c) A consideration of risk assessment for community service projects.
- (d) Orientation and notification procedures of community service opportunities for pupils entering grade nine including the development of a notification form. The notification form shall be signed by the pupil and the pupil's parent or guardian, except that a pupil shall not be required to participate in community service if the parent or guardian notifies the principal of the pupil's school in writing that the parent or guardian does not wish the pupil to participate in community service.
- (e) Procedures for a pupil in grade nine to prepare a written proposal that outlines the type of community service that the pupil would like to perform and the goals that the pupil hopes to achieve as a result of community service. The pupil's written proposal shall be reviewed by a faculty advisor, a guidance counselor or any other school employee who is designated as the community service program coordinator for that school. The pupil may alter the written proposal at any time before performing community service.
- (f) Procedures for a faculty advisor, a guidance counselor or any other school employee who is designated as the community service program coordinator to evaluate and certify the completion of community service performed by pupils.
  - B. The state board of education may:
  - 1. Contract.
  - 2. Sue and be sued.
- 3. Distribute and score the tests prescribed in chapter 7, article 3 of this title.
  - 4. Provide for an advisory committee to conduct hearings and screenings to determine whether grounds exist to impose disciplinary action

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against a certificated person, whether grounds exist to reinstate a revoked or surrendered certificate and whether grounds exist to approve or deny an initial application for certification or a request for renewal of a certificate. The board may delegate its responsibility to conduct hearings and screenings to its advisory committee. Hearings shall be conducted pursuant to title 41, chapter 6, article 6.

- 5. Proceed with the disposal of any complaint requesting disciplinary action or with any disciplinary action against a person holding a certificate as prescribed in subsection A, paragraph 14 of this section after the suspension or expiration of the certificate or surrender of the certificate by the holder.
- 6. Assess costs and reasonable attorney fees against a person who files a frivolous complaint or who files a complaint in bad faith. Costs assessed pursuant to this paragraph shall not exceed the expenses incurred by the state board in the investigation of the complaint.
  - Sec. 2. Section 15-213, Arizona Revised Statutes, is amended to read: 15-213. Procurement practices of school districts and charter schools; definitions
- A. The state board of education shall adopt rules prescribing procurement practices for all school districts in this state as follows:
- The state board shall submit to the auditor general proposed rules consistent with the procurement practices prescribed in title 41, chapter 23, modifying the provisions for public notice of invitation for bids, requests for proposals and requests for qualifications to allow a governing board to give public notice of the invitation for bids, requests for proposals and requests for qualifications by publication in the official newspaper of the county as defined in section 11-255, modifying the provisions relating to disposal of materials to comply with section 15-342, paragraph 18, providing for governing board delegation of procurement authority and modifying as necessary other provisions which the state board determines are not appropriate for school districts, for procurement of construction, construction services, materials or services when the total procurement exceeds thirty thousand dollars in total cost. The rules shall include provisions specifying that school districts are not required to engage in competitive bidding in order to make the decision to participate in programs pursuant to section 15–382 and that a program authorized by section 15–382 is not required to engage in competitive bidding for the services necessary to administer the program or for purchase of insurance or reinsurance. rules for procurement of construction projects shall include provisions specifying that surety bonds furnished as bid security and performance and payment bonds shall be executed and furnished as required by title 34, chapter 2 or 6, as applicable. THE RULES SHALL SPECIFY THE TOTAL COST OF A PROCUREMENT THAT IS SUBJECT TO INVITATIONS FOR BIDS, REQUESTS FOR PROPOSALS SAND REQUESTS FOR CLARIFICATION. THE STATE BOARD SHALL NOT EXCEED THE



AGGREGATE DOLLAR AMOUNT LIMITS FOR PROCUREMENTS PRESCRIBED IN SECTION 41-2535.

- 2. The state board of education shall adopt rules for procurements involving construction not exceeding one hundred fifty thousand dollars which shall be known as the simplified school construction procurement program. At a minimum, the rules for a simplified construction procurement program shall require that:
- (a) A list be maintained by each county school superintendent of persons who desire to receive solicitations to bid on construction projects to which additions shall be permitted throughout the year.
  - (b) The list of persons be available for public inspection.
- (c) A performance bond and a payment bond as required by this section be provided for contracts for construction by contractors.
- (d) All bids for construction be opened at a public opening and the bids shall remain confidential until the public opening.
- (e) All persons desiring to submit bids be treated equitably and the information related to each project be available to all eligible persons.
- (f) Competition for construction projects under the simplified school construction procurement program be encouraged to the maximum extent possible. At a minimum, a school district shall submit information on each project to all persons listed with the county school superintendent by any school district within that county.
- (g) A provision, covenant, clause or understanding in, collateral to or affecting a construction contract that makes the contract subject to the laws of another state or that requires any litigation, arbitration or other dispute resolution proceeding arising from the contract to be conducted in another state is against this state's public policy and is void and unenforceable.
- 3. On or before December 31, 2004, the state board of education shall adopt rules for the procurement of goods and information services by school districts and charter schools using electronic, on-line bidding. The rules adopted by the state board shall include the use of reverse auctions and shall be consistent with the procurement practices prescribed in title 41, chapter 23, article 13, modifying as necessary those provisions and the rules adopted pursuant to that article that the state board determines are not appropriate for school districts and charter schools. Until the rules are adopted school districts and charter schools may procure goods and information services pursuant to title 41, chapter 23, article 13 using the rules adopted by the department of administration in implementing that article.
- 4. The auditor general shall review the proposed rules to determine whether the rules are consistent with the procurement practices prescribed in title 41, chapter 23 and any modifications are required to adapt the procedures for school districts.

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- 5. If the auditor general approves the proposed rules, the auditor general shall notify the state board in writing and the state board shall adopt such rules.
- 6. If the auditor general objects to the proposed rules, the auditor general shall notify the state board of the objections in writing and the state board, in adopting the rules, shall conform the proposed rules to meet the objections of the auditor general or revise the proposed rules to which an objection has been made and submit the revisions to the auditor general for approval.
- B. After the bids submitted in response to an invitation for bids are opened and the award is made or after the proposals or qualifications are submitted in response to a request for proposals or a request for qualifications and the award is made, the governing board shall make available for public inspection all information, all bids, proposals and qualifications submitted and all findings and other information considered in determining whose bid conforms to the invitation for bids and will be the most advantageous with respect to price, conformity to the specifications and other factors or whose proposal or qualifications are to be selected for the award. The invitation for bids, request for proposals or request for qualifications shall include a notice that all information and bids, proposals and qualifications submitted will be made available for public inspection. The rules adopted by the state board shall prohibit the use in connection with procurement of specifications in any way proprietary to one supplier unless the specification includes all of the following:
- 1. A statement of the reasons why no other specification is practicable.
- 2. A description of the essential characteristics of the specified product.
- 3. A statement specifically permitting an acceptable alternative product to be supplied.
- C. No project or purchase may be divided or sequenced into separate projects or purchases in order to avoid the limits prescribed by the state board under subsection A of this section.
- D. A contract for the procurement of construction or construction services shall include a provision which provides for negotiations between the school district and the contractor for the recovery of damages related to expenses incurred by the contractor for a delay for which the school district is responsible, which is unreasonable under the circumstances and which was not within the contemplation of the parties to the contract. This subsection shall not be construed to void any provision in the contract which requires notice of delays, provides for arbitration or other procedure for settlement or provides for liquidated damages.
- investigations and audits of the financial and operational procurement activities of school districts, nonexempt charter schools and school

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purchasing cooperatives. The auditor general has final review and approval authority over all school district, nonexempt charter school and school purchasing cooperative audit contracts and any audit reports issued in accordance with this section.

- In addition to the requirements of sections 15-914 and 15-914.01, nonexempt charter schools and school purchasing districts, cooperatives, in connection with any audit conducted by a certified public accountant, shall contract for a systematic review of purchasing practices using methodology consistent with sampling guidelines established by the auditor general. The auditor general shall consider cost when establishing guidelines pursuant to this subsection and to the extent possible shall attempt to minimize the cost of the review. The purpose of the review is to determine whether the school district, nonexempt charter school or school purchasing cooperative is in compliance with the procurement laws and applicable procurement rules of this state. A copy of the review shall be submitted upon completion to the auditor general. The auditor general may conduct discretionary reviews of school districts, nonexempt charter schools and school purchasing cooperatives not required to contract for independent audits.
- G. The attorney general or county attorney has jurisdiction to enforce this section. The attorney general or county attorney may seek relief for any violation of this section through an appropriate civil or criminal action in superior court including an action to enjoin a threatened or pending violation of this section and including an action to enforce compliance with any request for documents made by the auditor general pursuant to this section.
- H. The department of education shall enact policies and procedures for the acceptance and disposition of complaints from the public regarding school procurement practices and shall forward all school procurement complaints to the attorney general.
- I. The state board of education shall adjust the total cost provided for in subsection A, paragraph 1 of this section by the annual percentage change in the GDP price deflator as defined in section 41-563.
- J. I. The state board of education and the auditor general shall adopt, AND THE AUDITOR GENERAL SHALL REVIEW, rules authorizing school districts to procure construction services by construction-manager-at-risk, design-build, qualified select bidders list and job-order-contracting methods of project delivery. The rules adopted shall require each school district that uses construction-manager-at-risk, design-build, qualified select bidders list or job-order-contracting to procure construction services to submit, on or before January 15 of each year, a report to the secretary of state on the benefits associated with the use of such procurement methods. The report shall include the number of projects completed in the preceding calendar year using that procurement method, the cost and

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description of each project and an estimate of any cost savings or other benefits realized through the use of that procurement method.

- K. The dollar amount of each job order under any job-order-contracting construction services program shall not be more than the dollar amount determined pursuant to section 41-2578, subsection J, paragraph 1.
- t. J. A school district or charter school may evaluate UNITED STATES general services administration contracts for materials and services. The governing board or governing body may authorize purchases under a current contract for materials or services without complying with the requirements of the procurement rules adopted by the state board of education if the governing hoard or governing body determines in writing that all of the following apply:
- 1. The price for materials or services is equal to or less than the contractor's current federal supply contract price with the general services administration.
- 2. The contractor has indicated in writing that the contractor is willing to extend the current federal supply contract pricing, terms and conditions to the school district or charter school.
- 3. The purchase order adequately identifies the federal supply contract on which the order is based.
- 4. The purchase contract is cost effective and is in the best interests of the school district or charter school.
  - M. K. For the purposes of this section:
- 1. "Nonexempt charter school" means a charter school that is not exempted from procurement laws pursuant to section 15-183, subsection E, paragraph 6.
- 2. "School purchasing cooperative" means an entity engaged in cooperative purchasing as defined in section 41-2631.
- 3. "Total cost" means the cost of all materials and services, including the cost of labor performed by employees of the school district, for all construction as provided in subsection A of this section.
  - Sec. 3. Section 15-905, Arizona Revised Statutes, is amended to read: 15-905. School district budgets; notice; adoption; aggregate budget limit; summary; adjustments; definition
- A. Not later than July 5 of each year or no later than the publication of notice of the public hearing and board meeting as required by this section, the governing board of each school district shall prepare and furnish to the superintendent of public instruction and the county school superintendent, unless waived by the county school superintendent, a proposed budget in electronic format for the budget year, which shall contain the information and be in the form as provided by the department of education. The proposed budget shall include the following:
- 1. The total amount of revenues from all sources that was necessary to meet the school district's budget for the current year.

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- 2. The total amount of revenues by source that will be necessary to meet the proposed budget of the school district, excluding property taxes. The governing board shall prepare the proposed budget and a summary of the proposed budget. Both documents shall be kept on file at the school district office and shall be made available to the public upon request. The auditor general in conjunction with the department of education shall prescribe the form of the summary of the proposed budget for use by governing boards. School district governing boards may include in the proposed budget any items or amounts which are authorized by legislation filed with the secretary of state and which will become effective during the budget year. If subsequent events prevent the legislation from becoming effective, school district governing boards must reduce their budgets by the amounts budgeted pursuant to the legislation which did not become effective.
- B. The governing board of each school district shall prepare a notice fixing a time not later than July 15 and designating a public place within each school district at which a public hearing and board meeting shall be held. The governing board shall present the proposed budget for consideration of the residents and the taxpayers of the school district at such hearing and meeting.
- C. The governing board of each school district shall publish or mail, prior to the hearing and meeting, a copy of the proposed budget or the summary of the proposed budget and, in addition, a notice of the public hearing and board meeting no later than ten days prior to the meeting. The proposed budget and the summary of the proposed budget shall contain the percentage of increase or decrease in each budget category of the proposed budget as compared to each category of the budget for the current year. Notification shall be either by publication in a newspaper of general circulation within the school district in which the size of the newspaper print shall be at least eight-point type, BY ELECTRONIC TRANSMISSION OF THE INFORMATION TO THE DEPARTMENT OF EDUCATION FOR POSTING ON THE DEPARTMENT'S WEB SITE or by mailing the information to each household in the school district. The cost of publication, WEB SITE POSTING or mailing shall be a charge against the school district. The publisher's affidavit of publication shall be filed by the governing board with the superintendent of public instruction within thirty days after publication. If the budget or proposed budget and notice are POSTED ON A WEB SITE MAINTAINED BY THE DEPARTMENT OF EDUCATION OR mailed, the board shall file an affidavit of mailing with the superintendent of public instruction within thirty days after the mailing OR THE DATE THAT THE INFORMATION IS POSTED ON THE WEB SITE. If a truth in taxátion notice and hearing is required under section 15-905.01, the governing board may combine the notice and hearing under this section with the truth in taxation notice and hearing.
- shall hold the public hearing and present the proposed budget to the persons attending the hearing. Upon request of any person, the governing board shall

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explain the budget, and any resident or taxpayer of the school district may protest the inclusion of any item. A governing board member who has a substantial interest, as defined in section 38-502, in a specific item in the school district budget shall refrain from voting on the specific item. A governing board member may without creating a conflict of interest participate in adoption of a final budget even though the member may have substantial interest in specific items included in the budget.

Immediately following the public hearing the president shall call to order the governing board meeting for the purpose of adopting the budget. The governing board shall adopt the budget which shall not exceed the general budget limit, the unrestricted capital budget limit or the soft capital allocation limit, making such deductions as it sees fit but making no additions to the proposed budget total for maintenance and operations or capital outlay, and shall enter the budget as adopted in its minutes. later than July 18, the budget as finally adopted shall be filed by the governing board with the county school superintendent who shall immediately transmit a copy to the board of supervisors. Not later than July 18, the budget as finally adopted shall be submitted electronically to the superintendent of public instruction. On or before October 30, superintendent of public instruction shall review the budget and notify the governing board if the budget is in excess of the general budget limit, the unrestricted capital budget limit or the soft capital allocation limit. If the governing board receives notification that the budget is in excess of the general budget limit, the unrestricted capital budget limit or the soft capital allocation limit by fewer than one thousand dollars, the governing board shall adjust the budget and expenditures so as not to exceed the general budget limit, the unrestricted capital budget limit or the soft capital allocation limit for the current year. If the governing board receives notification that the budget is in excess of the general budget limit, the unrestricted capital budget limit or the soft capital allocation limit by one thousand dollars or more, it shall on or before December 15, after it gives notice and holds a public meeting in a similar manner as provided in subsections C and D of this section, adopt a revised budget for the current year which shall not exceed the general budget limit, the unrestricted capital budget limit or the soft capital allocation limit. On or before December 18, the governing board shall file the revised budget which it adopts with the county school superintendent who shall immediately transmit a copy to the board of supervisors. Not later than December 18, the budget as revised shall be submitted electronically to the superintendent of public instruction. School districts that are subject to section 15-914.01 are not required to send a copy of revised budgets to the county school superintendent. Procedures for adjusting expenditures or revising the budget shall be as prescribed in the uniform system of financial records.

F. The governing board of each school district may budget for expenditures within the school district budget as follows:

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- Amounts within the general budget limit, as provided in section 15-947, subsection C, may only be budgeted in the following sections of the
  - The maintenance and operation section. (a)
  - (b) The capital outlay section.
- 2. Amounts within the unrestricted capital budget limit, as provided in section 15-947, subsection D, may only be budgeted in the unrestricted capital outlay subsection of the budget. Monies received pursuant to the unrestricted capital budget limit shall be placed in the unrestricted capital outlay fund. The monies in the fund are not subject to reversion.
- 3. The soft capital allocation limit, as provided in section 15-947, subsection E, may only be budgeted in the soft capital allocation subsection of the budget.
- G. The governing board may authorize the expenditure of monies budgeted within the maintenance and operation section of the budget for any subsection within the section in excess of amounts specified in the adopted budget only by action taken at a public meeting of the governing board and if the expenditures for all subsections of the section do not exceed the amount budgeted as provided in this section. Until June 30, 1999, the governing board may authorize the expenditure of monies to exceed the budgeted expenditures of the capital outlay section of the budget only by action taken at a public meeting of the governing board and if monies are available in the reserve.
  - The aggregate budget limit is the sum of the following:
- 1. The general budget limit as determined in section 15-947 for the budget year.
- 2. The unrestricted capital budget limit as determined in section 15-947 for the budget year.
- The soft capital allocation limit for the budget year as determined in section 15-947.
  - Federal assistance, excluding P.L. 81-874 monies.
- School districts which overestimated tuition revenues as provided in section 15-947, subsection C, paragraph 2 shall adjust the general budget limit and expenditures based upon tuition revenues for attendance of nonresident pupils during the current fiscal year. School districts which underestimated tuition revenues may adjust their budgets prior to May 15 based upon tuition revenues for attendance of nonresident pupils during the current fiscal year. School districts which overestimated revenues as provided in section 15–947, subsection C, paragraph 2, subdivision (a), items (iii), (iv) and (v) and subdivision (d) shall adjust the general budget limit and exfenditures based on actual revenues during the current fiscal year. 42 School districts which underestimated such revenues may adjust their budgets before May 15 based on actual revenues during the current fiscal year. Procedures for completing adjustments shall be as prescribed in the uniform system of financial records. Not later than May 18, the budget as adjusted

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shall be submitted electronically to the superintendent of public instruction.

- J. A common school district not within a high school district whose estimated tuition charge for high school pupils exceeds the actual tuition charge for high school pupils shall adjust the general budget limit and expenditures based on the actual tuition charge. Not later than May 18, the budget as adjusted shall be submitted electronically to the superintendent of A common school district not within a high school public instruction. district whose estimated tuicion charge for high school pupils is less than the actual tuition charge for high school pupils may adjust its budget before May 15 based on the actual tuition charge. Procedures for completing adjustments shall be as prescribed in the uniform system of financial If the adjusted general budget limit requires an adjustment of state aid and if the adjustment to state aid is not made in the current year, the superintendent of public instruction shall adjust by August 15 of the succeeding fiscal year the apportionment of state aid to the school district to correct any overpayment or underpayment of state aid received during the current year.
- K. The governing board may include P.L. 81-874 assistance allocated for children with disabilities, children with specific learning disabilities and children residing on Indian lands which is in addition to basic assistance when determining the general budget limit as prescribed in section The governing board may adjust before May 15 the 15-947, subsection C. budget for the current year based on any adjustments which result in increases over the amount estimated by the superintendent of public instruction for P.L. 81-874 assistance for such pupils for the fiscal year preceding the current year. The governing board shall adjust before May 15 the budget for the current year based on any adjustments which result in decreases in the amount estimated by the superintendent of public instruction for P.L. 81-874 assistance for such pupils for the fiscal year preceding the Not later than May 18, the budget as adjusted shall be current year. submitted electronically to the superintendent of public instruction. Procedures for complying with the provisions of this subsection shall be as prescribed in the uniform system of financial records.
- The state board of education shall hold a hearing if expenditures by any school district exceed the general budget limit prescribed in section 15-947, subsection C, the unrestricted capital budget limit, the soft capital allocation limit prescribed in section 15-947, subsection E, the school plant fund limits prescribed in section 15–1102, subsection B, the maintenance and operation section of the budget or the capital outlay section of the budgen. If the expenditures of any school district exceed these limits or 42% sections of the budget without authorization as provided in section 15-907. the state board of education shall reduce the state aid for equalization 44 ..assistance for education for the school district computed as provided in Section 15-971 during the fiscal year subsequent to the fiscal year in which

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 the excess expenditures were made by an amount equal to the excess expenditures, except that in case of hardship to the school district, the superintendent of public instruction may approve reductions partly in the first subsequent year and partly in the second subsequent year.

- M. The governing board of a school district shall reduce the general budget limit, the unrestricted capital budget limit or the soft capital allocation limit, for the year subsequent to the year in which the expenditures were in excess of the applicable limit or section of the budget by the amount determined in subsection L of this section, except that in case of hardship to the school district, the superintendent of public instructionary approve reductions partly in the first subsequent year and partly in the second subsequent year. The reduction in the limit is applicable to each school district which has exceeded the general budget limit, the unrestricted capital budget limit, the soft capital allocation limit or a section of the budget even if the reduction exceeds the state aid for equalization assistance for education for the school district.
- N. Except as provided in section 15-916, no expenditure shall be made by any school district for a purpose not included in the budget or in excess of the aggregate budget limit prescribed in this section, except that if no budget has been adopted, from July 1 to July 15 the governing board may make expenditures if the total of the expenditures does not exceed ten per cent of the prior year's aggregate budget limit. Any expenditures made from July 1 to July 15 and prior to the adoption of the budget shall be included in the total expenditures for the current year. No expenditure shall be made and no debt, obligation or liability shall be incurred or created in any year for any purpose itemized in the budget in excess of the amount specified for the item irrespective of whether the school district at any time has received or has on hand funds in excess of those required to meet the expenditures, debts, obligations and liabilities provided for under the budget except expenditures from cash controlled funds as defined by the uniform system of financial records and except as provided in section 15-907 and subsection G of this section. This subsection does not prohibit any school district from prepaying insurance premiums or magazine subscriptions, or from prepaying any item which is normally prepaid in order to procure the service or to receive a discounted price for the service, as prescribed by the uniform system of financial records.
- 0. The governing board of a school district which is classified as a heavily impacted school district having twenty per cent or more pupils pursuant to 20 United States Code section 238(d)1(A) may determine its eligibility to increase the amount that may be included in determining the general budget limit as provided in subsection K of this section and may increase the amount as follows:
  - .1. For fiscal year 1988-1989:
- Multiply one thousand ninety-four dollars by the number of children with disabilities or children with specific learning disabilities,

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excluding children who also reside on Indian lands, reported to the division of impact aid, United States department of education in the district's application for fiscal year 1987-1988.

- (b) Multiply five hundred forty-seven dollars by the number of children residing on Indian lands, excluding children who have disabilities or also have specific learning disabilities, reported to the division of impact aid, United States department of education in the district's application for fiscal year 1987-1988.
- (c) Multiply one thousand nine hundred fourteen dollars by the number of children residing on Indian lands who have disabilities or also have specific learning disabilities reported to the division of impact aid, United States department of education in the district's application for fiscal year 1987-1988.
  - (d) Add the amounts determined in subdivisions (a) through (c).
- (e) If the amount of P.L. 81-874 assistance as provided in subsection K of this section is less than the sum determined in subdivision (d) of this paragraph, the district is eligible to use the provisions of this subsection.
- 2. For budget years after 1988-1989, use the provisions of paragraph 1 of this subsection, but increase each dollar amount by the growth rate for that year as prescribed by law, subject to appropriation and use the number of children reported in the appropriate category for the current fiscal year.
- 3. If the district is eligible to use the provisions of this subsection, subtract the amount of P.L. 81-874 assistance determined in subsection K of this section from the sum determined in paragraph 1, subdivision (d) of this subsection. The difference is the increase in the amount that may be included in determining the general budget limit as provided in subsection K of this section, if including this amount does not increase the district's primary tax rate for the budget year. If the amount of P.L. 81-874 assistance determined in subsection K of this section is adjusted for the current year, the increase determined in this paragraph shall be recomputed using the adjusted amount and the recomputed increase shall be reported to the department of education by May 15 on a form prescribed by the department of education.
- 4. If a district uses the provisions of this subsection, the district is not required to adjust its budget for the current year based on adjustments in the estimated amount of P.L. 81-874 assistance as provided in subsection K of this section.
- P. A school district, except for an accommodation school, which applies for P.L. 81-874 assistance during the current year may budget an amount for P.L. 81-874 administrative costs for the budget year. The amount budgeted for P.L. 81-874 administrative costs is exempt from the revenue control limit and may not exceed an amount determined for the budgeted year as follows:
- 1990–1991 is two thousand three hundred forty-three dollars. For fiscal year

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1991-1992 and thereafter, the minimum cost is the minimum cost for the prior year increased by the growth rate as prescribed by law, subject to appropriation.

- 2. Determine the hourly rate. The hourly rate for fiscal year 1990-1991 is nine dollars thirty-eight cents. For fiscal year 1991-1992 and thereafter, the hourly rate is the hourly rate for the prior year increased by the growth rate as prescribed by law, subject to appropriation.
- Determine the P.L. 81-874 revenues available by subtracting the amount of P.L. 81-874 assistance used to increase the general budget limit as provided in subsections K and O of this section for the current fiscal year from the total amount of P.L. 81-874 revenues received in the current fiscal year.
  - Determine the total number of administrative hours as follows:
  - Determine the sum of the following:
- (i) 1.00 hours for each high impact pupil who is not disabled or does not have specific learning disabilities.
- (ii) 1.25 hours for each high impact pupil who is disabled or has specific learning disabilities.
- (iii) 0.25 hours for each low impact pupil who is not disabled or does not have specific learning disabilities.
- (iv) 0.31 hours for each low impact pupil who is disabled or has specific learning disabilities.
  - (b) For the purposes of this paragraph:
- (i) "High impact pupil" means a pupil who resides on Indian lands or a pupil who resides on federal property or in low rent housing and whose parent is employed on federal property or low rent housing property or is on active duty in uniformed service, as provided in P.L. 81-874, section 3(a) and as reported in the application for P.L. 81-874 assistance in the current year.
- "Low impact pupil" means a pupil who resides on nonfederal property and has a parent who is employed on federal property or low rent housing property or is on active duty in a uniformed service or a pupil who resides on federal property or in low rent housing and who does not have a parent who is employed on federal property or low rent housing property or is on active duty in uniformed service, as provided in P.L. 81-874, section 3(b) and as reported in the application for P.L. 81-874 assistance in the current year.
- 5. Multiply the total number of administrative hours determined in paragraph 4 of this subsection by the hourly rate determined in paragraph 2 of this subsection.
- 6. Determine the greater of the minimum cost determined in paragraph 1 of this subsection or the product determined in paragraph 5 of this subsection.
- 43 Add to the amount determined in paragraph 6 of this subsection the amount, if any, to be expended by the school district in the budget year through an intergovernmental agreement with other school districts or the SERATE

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department of education to provide P.L. 81-874 technical assistance to participating districts.

- 8. Determine the lesser of the amount determined in paragraph 7 of this subsection or the revenues available as determined in paragraph 3 of this subsection.
- 9. The amount determined in paragraph 8 of this subsection is the maximum amount which may be budgeted for P.L. 81-874 administrative costs for the budget year as provided in this subsection.
- 10. If the governing board underestimated the amount that may be budgeted for P.L. 81-874 administrative costs for the current y ar, the board may adjust the general budget limit and the budget before May 15. If the governing board overestimated the amount that may be budgeted for P.L. 81-874 administrative costs for the current year, the board shall adjust the general budget limit and the budget before May 15.
- Q. If a school district governing board has adopted a budget for a fiscal year based on forms and instructions provided by the auditor general and the department of education for that fiscal year and if, as a result of the enactment or nonenactment of proposed legislation after May 1 of the previous fiscal year, the budget is based on incorrect limits, does not include items authorized by law or does not otherwise conform with law, the governing board may revise its budget at a public hearing on or before September 15 to conform with the law. Not later than September 18, the budget as adjusted shall be submitted electronically to the superintendent of public instruction. If the governing board does not revise the budget on or before September 15 and if the budget includes any items not authorized by law or if the budget exceeds any limits, the governing board shall adjust or revise the budget as provided in subsection E of this section.
- R. For the purposes of this section, "P.L. 81-874 assistance" means, for the current year, an amount equal to the final determination of P.L. 81-874 assistance for the fiscal year preceding the current year as confirmed by the division of impact aid, United States department of education or, if a final determination has not been made, the amount estimated by the superintendent of public instruction as confirmed by the division of impact aid, United States department of education and, for the budget year, an amount equal to the determination of P.L. 81-874 assistance for the fiscal year preceding the budget year as estimated by the superintendent of public instruction.
  - Sec. 4. Section 15-2041, Arizona Revised Statutes, is amended to read: 15-2041. New school facilities fund; capital plan
- A. A new school facilities fund is established consisting of monies appropriated by the legislature and monies credited to the fund pursuant to section 37-221 or 42-5030.01. The school facilities board shall administer the fund and distribute monies, as a continuing appropriation, to school districts for the purpose of constructing new school facilities. On June 30 of each fiscal year, any unobligated contract monies in the new school

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facilities fund shall be transferred to the capital reserve fund established by section 15-2003.

- B. The school facilities board shall prescribe a uniform format for use by the school district governing board in developing and annually updating a capital plan that consists of each of the following:
- 1. Enrollment projections for the next five years for elementary schools and eight years for middle and high schools, including a description of the methods used to make the projections.
- 2. A description of new schools or additions to existing schools needed to meet the building adequacy standards prescribed in section 15-2011. The description shall include:
- (a) The grade levels and the total number of pupils that the school or addition is intended to serve.
- (b) The year in which it is necessary for the school or addition to begin operations.
- (c) A timeline that shows the planning and construction process for the school or addition.
  - 3. Long-term projections of the need for land for new schools.
- 4. Any other necessary information required by the school facilities board to evaluate a school district's capital plan.
- 5. If a school district pays tuition for all or a portion of the school district's high school pupils to another school district, the capital plan shall indicate the number of pupils for which the district pays tuition to another district. If a school district accepts pupils from another school district pursuant to section 15-824, subsection A, the school district shall indicate the projections for this population separately. This paragraph does not apply to a small isolated school district as defined in section 15-901.
- C. If the capital plan indicates a need for a new school or an addition to an existing school within the next four years or a need for land within the next ten years, the school district shall submit its plan to the school facilities board by September 1 and shall request monies from the new school facilities fund for the new construction or land. Monies provided for land shall be in addition to any monies provided pursuant to subsection D of this section.
- O. The school facilities board shall distribute monies from the new school facilities fund as follows:
- 1. The school facilities board shall review and evaluate the enrollment projections and either approve the projections as submitted or revise the projections. In determining new construction requirements, the school facilities board shall determine the net new growth of pupils that will require additional square footage that exceeds the building adequacy standards prescribed in section 15-2011. If the projected growth and the existing number of pupils exceeds three hundred fifty pupils who are served in a school district other than the pupil's resident school district, the school facilities board, the receiving school district and the resident

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school district shall develop a capital facilities plan on how to best serve those pupils. A small isolated school district as defined in section 15-901 is not required to develop a capital facilities plan pursuant to this paragraph.

- 2. If the approved projections indicate that additional space will not be needed within the next two years for elementary schools or three years for middle or high schools in order to meet the building adequacy standards prescribed in section 15-2011, the request shall be held for consideration by the school facilities board for possible future funding and the school district shall annually submit an updated plan until the additional space is needed.
- 3. If the approved projections indicate that additional space will be needed within the next two years for elementary schools or three years for middle or high schools in order to meet the building adequacy standards prescribed in section 15-2011, the school facilities board shall provide an amount as follows:
- (a) Determine the number of pupils requiring additional square footage to meet building adequacy standards. This amount for elementary schools shall not be less than the number of new pupils for whom space will be needed in the next year and shall not exceed the number of new pupils for whom space will be needed in the next five years. This amount for middle and high schools shall not be less than the number of new pupils for whom space will be needed in the next four years and shall not exceed the number of new pupils for whom space will be needed in the next eight years.
- (b) Multiply the number of pupils determined in subdivision (a) of this paragraph by the square footage per pupil. The square footage per pupil is ninety square feet per pupil for preschool children with disabilities, kindergarten programs and grades one through six, one hundred square feet for grades seven and eight, one hundred thirty-four square feet for a school district that provides instruction in grades nine through twelve for fewer than one thousand eight hundred pupils and one hundred twenty-five square feet for a school district that provides instruction in grades nine through twelve for at least one thousand eight hundred pupils. The total number of pupils in grades nine through twelve in the district shall determine the square footage factor to use for net new pupils. The school facilities board may modify the square footage requirements prescribed in this subdivision for particular schools based on any of the following factors:
- (i) The number of pupils served or projected to be served by the school district.
  - (ii) Geographic factors.
- ((iii) Grade configurations other than those prescribed in this sundivision.
- \*(iv) \*Compliance with minimum school facility adequacy requirements established pursuant to section 15-2011.

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- (c) Multiply the product obtained in subdivision (b) of this paragraph by the cost per square foot. The cost per square foot is ninety dollars for preschool children with disabilities, kindergarten programs and grades one through six, ninety-five dollars for grades seven and eight and one hundred ten dollars for grades nine through twelve. The cost per square foot shall be adjusted annually for construction market considerations based on an index identified or developed by the joint legislative budget committee as necessary but not less than once each year. The school facilities board shall multiply the cost per square foot by 1.05 for any school district located in a rural area. The school facilities board may modify the base cost per square foot prescribed in this subdivision for particular schools based on geographic conditions or site conditions. For the purposes of this subdivision, "rural area" means an area outside a thirty-five mile radius of a boundary of a municipality with a population of more than fifty thousand persons according to the most recent United States decennial census.
- (d) Once the school district governing board obtains approval from the school facilities board for new facility construction funds, additional portable or modular square footage created for the express purpose of providing temporary space for pupils until the completion of the new facility shall not be included by the school facilities board for the purpose of new construction funding calculations. On completion of the new facility construction project, if the portable or modular facilities continue in use, then the portable or modular facilities shall be included as prescribed by this chapter, unless the school facilities board approves their continued use for the purpose of providing temporary space for pupils until the completion of the next new facility that has been approved for funding from the new school facilities fund.
- 4. For projects approved after December 31, 2001, and notwithstanding paragraph 3 of this subsection, a unified school district that does not have a high school is not eligible to receive high school space as prescribed by section 15-2011 and this section unless the unified district qualifies for geographic factors prescribed by paragraph 3, subdivision (b), item (ii) of this subsection.
- E. Monies for architectural and engineering fees shall be distributed on the completion of the analysis by the school facilities board of the school district's request. After receiving monies pursuant to this subsection, the school district shall submit a design development plan for the school or addition to the school facilities board before any monies for construction are distributed. If the school district's request meets the building adequacy standards, the school facilities board may review and comment on the district's plan with respect to the efficiency and effectiveness of the plan in meeting state square footage and facility standards before distributing the remainder of the monies. The school facilities board may decline to fund the project if the square footage is no longer required due to revised enrollment projections.

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- F. The school facilities board shall distribute the monies needed for land for new schools so that land may be purchased at a price that is less than or equal to fair market value and in advance of the construction of the new school. If necessary, the school facilities board may distribute monies for land to be leased for new schools if the duration of the lease exceeds the life expectancy of the school facility by at least fifty per cent. The proceeds derived through the sale of any land purchased or partially purchased with monies provided by the school facilities board shall be returned to the state fund from which it was appropriated and to any other participating entity on a proportional basis. If a school district acquires real property by donation at an appropriate school site approved by the school facilities board, the school facilities board shall distribute an amount equal to twenty per cent of the fair market value of the donated real property that can be used for academic purposes. The school district shall place the monies in the unrestricted capital outlay fund and increase the unrestricted capital outlay limit by the amount of monies placed in the fund. Monies distributed under this subsection shall be distributed from the new school facilities fund. A school district shall not pay a consultant a percentage of the value of any of the following:
- 1. Donations of real property, services or cash from any of the following:
- (a) Entities that have offered to provide construction services to the school district.
- (b) Entities that have been contracted to provide construction services to the school district.
  - Entities that build residential units in that school district.
- (d) Entities that develop land for residential use in that school district.
- 2. Monies received from the school facilities board on behalf of the school district.
- Monies paid by the school facilities board on behalf of the school district.
- In addition to distributions to school districts based on pupil growth projections, a school district may submit an application to the school facilities board for monies from the new school facilities fund if one or more school buildings have outlived their useful life. If the school facilities board determines that the school district needs to build a new school building for these reasons, the school facilities board shall remove the square footage computations that represent the building from the computation of the school district's total square footage for purposes of this section. If the square footage recomputation reflects that the school 42 / district no longer meets building adequacy standards, the school district qualifies for a distribution of monies from the new school construction formula in an amount determined pursuant to subsection D of this section. Buildings removed from a school district's total square footage

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pursuant to this subsection shall not be included in the computation of monies from the building renewal fund established by section 15-2031. The school facilities board may modify the base cost per square foot prescribed in this subsection under extraordinary circumstances for geographic factors or site conditions.

- H. School districts that receive monies from the new school facilities fund shall establish a district new school facilities fund and shall use the monies in the district new school facilities fund only for the purposes prescribed in this section. By October 15 of each year, each school district shall report to the school facilities board the projects funded at each school in the previous fiscal year with monies from the district new school facilities fund and shall provide an accounting of the monies remaining in the new school facilities fund at the end of the previous fiscal year.
- I. If a school district has surplus monies received from the new school facilities fund, the school district may use the surplus monies only for capital purposes for the project for up to one year after completion of the project. If the school district possesses surplus monies from the new school construction project that have not been expended within one year of the completion of the project, the school district shall return the surplus monies to the school facilities board for deposit in the new school facilities fund.
- J. The board's consideration of any application filed after July 1, 2001 or after December 31 of the year in which the property becomes territory in the vicinity of a military airport or ancillary military facility as defined in section 28-8461 for monies to fund the construction of new school facilities proposed to be located in territory in the vicinity of a military airport or ancillary military facility shall include, if after notice is transmitted to the military airport pursuant to section 15-2002 and before the public hearing the military airport provides comments and analysis concerning compatibility of the proposed school facilities with the high noise or accident potential generated by military airport or ancillary military facility operations that may have an adverse effect on public health and safety, consideration and analysis of the comments and analysis provided by the military airport before making a final determination.
- K. If a school district uses its own project manager for new school construction, the members of the school district governing board and the project manager shall sign an affidavit stating that the members and the project manager understand and will follow the minimum adequacy requirements prescribed in section 15-2011.
- L. The school facilities board shall establish a separate account in the new school facilities fund designated as the litigation account to pay attorney fees, expert witness fees and other costs associated with litigation in which the school facilities board pursues the recovery of damages for deficiencies correction that resulted from alleged construction defects or design defects that the school facilities board believes caused or

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contributed to a failure of the school building to conform to the building adequacy requirements prescribed in section 15-2011. Attorney fees paid pursuant to this subsection shall not exceed the market rate for similar types of litigation. Monies recovered as damages pursuant to this subsection shall be used to offset debt service on the correction of existing deficiencies as prescribed by section 15-2021. The joint committee on capital review shall conduct an annual review of the litigation account, including the costs associated with current and potential litigation.

- M. Until the state board of education and the auditor general adopt rules pursuant to section 15-213, subsection J- I, the school facilities board may allow school districts to contract for construction services and materials through the qualified select bidders list method of project delivery for new school facilities pursuant to this section.
  - Sec. 5. Section 41-1005, Arizona Revised Statutes, is amended to read: 41-1005. Exemptions
  - A. This chapter does not apply to any:
- 1. Rule which relates to the use of public works, including streets and highways, under the jurisdiction of an agency if the effect of the order is indicated to the public by means of signs or signals.
- 2. Order of the Arizona game and fish commission which opens, closes or alters seasons or establishes bag or possession limits for wildlife.
- 3. Rule relating to section 28-641 or to any rule regulating motor vehicle operation which relates to speed, parking, standing, stopping or passing enacted pursuant to title 28, chapter 3.
- 4. Rule concerning only the internal management of an agency which does not directly and substantially affect the procedural or substantive rights or duties of any segment of the public.
- 5. Rule that only establishes specific prices to be charged for particular goods or services sold by an agency.
- 6. Rule concerning only the physical servicing, maintenance or care of agency owned or operated facilities or property.
- 7. Rule or substantive policy statement concerning inmates or committed youth of a correctional or detention facility in secure custody or patients admitted to a hospital, if made by the state department of corrections, the department of juvenile corrections, the board of executive clemency or the department of health services or a facility or hospital under the jurisdiction of the state department of corrections, the department of juvenile corrections or the department of health services.
- 8. Form whose contents or substantive requirements are prescribed by rule or statute, and instructions for the execution or use of the form.
- 9. Capped fee-for-service schedule adopted by the Arizona health care cost containment system administration pursuant to title 36, chapter 29.
  - 10.3 Fees prescribed by section 6-125.
- 11. Order of the director of water resources adopting or modifying a management plan pursuant to title 45, chapter 2, article 9.

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- 12. Fees established under section 3-1086.
- 13. Fee-for-service schedule adopted by the department of economic security pursuant to section 8-512.
  - 14. Fees established under sections 41-2144 and 41-2189.
  - 15. Rule or other matter relating to agency contracts.
  - 16. Fees established under section 32-2067 or 32-2132.
  - 17. Rules made pursuant to section 5-111, subsection A.
- 18. Rules made by the Arizona state parks board concerning the operation of the Tonto natural bridge state park, the facilities located in the Tonto natural bridge state park and the entrance fees to the Tonto natural bridge state park.
  - 19. Fees or charges established under section 41-511.05.
- 20. Emergency medical services protocols except as provided in section 36-2205. subsection C.
  - 21. Fee schedules established pursuant to section 36-3409.
- 22. Procedures of the state transportation board as prescribed in section 28-7048.
  - 23. Rules made by the state department of corrections.
  - 24. Fees prescribed pursuant to section 32–1527.
- 25. Rules made by the department of economic security pursuant to section 46-805.
  - 26. Schedule of fees prescribed by section 23-908.
- B. Notwithstanding subsection A, paragraph 23 of this section, at such time as the federal highway administration authorizes the privatization of rest areas, the state transportation board shall make rules governing the lease or license by the department of transportation to a private entity for the purposes of privatization of a rest area.
- C. Coincident with the making of a rule pursuant to an exemption under this section, the agency shall file a copy of the rule with the secretary of state for publication pursuant to section 41-1012.
- D. Unless otherwise required by law, articles 2, 3, 4 and 5 of this chapter do not apply to the Arizona board of regents and the institutions under its jurisdiction, except that the Arizona board of regents shall make policies or rules for the board and the institutions under its jurisdiction which provide, as appropriate under the circumstances, for notice of and opportunity for comment on the policies or rules proposed.
- E. Unless otherwise required by law, articles 2, 3, 4 and 5 of this chapter do not apply to the Arizona state schools for the deaf and the blind, except that the board of directors of all the state schools for the deaf and the blind shall adopt policies for the board and the schools under its jurisdiction that provide, as appropriate under the circumstances, for notice of and sportunity for comment on the policies proposed for adoption.
- F. UNLESS OTHERWISE REQUIRED BY LAW, ARTICLES 2, 3, 4 AND 5 OF THIS CHAPTER DO NOT APPLY TO THE STATE BOARD OF EDUCATION, EXCEPT THAT THE STATE BOARD OF EDUCATION SHALL ADOPT POLICIES OR RULES FOR THE BOARD AND THE

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INSTITUTIONS UNDER ITS JURISDICTION THAT PROVIDE, AS APPROPRIATE UNDER THE CIRCUMSTANCES, FOR NOTICE OF AND OPPORTUNITY FOR COMMENT ON THE POLICIES OR RULES PROPOSED FOR ADOPTION. IN ORDER TO IMPLEMENT OR CHANGE ANY RULE, THE STATE BOARD OF EDUCATION SHALL PROVIDE AT LEAST TWO OPPORTUNITIES FOR PUBLIC COMMENT.

Sec. 6. Section 41-1057, Arizona Revised Statutes, is amended to read: 41-1057. Exemptions

In addition to the exemptions stated in section 41-1005, this article does not apply to:

- 1. An agency which is a unit of state government headed by a single elected official.
- 2. The corporation commission, which shall adopt substantially similar rule review procedures, including the preparation of an economic impact statement and a statement of the effect of the rule on small business.
  - 3. The state board of education.
- 4. 3. The industrial commission of Arizona when incorporating by reference the federal occupational safety and health standards as published in 29 Code of Federal Regulations parts 1904, 1910, 1926 and 1928.
- 5. 4. The Arizona state lottery if making rules that relate only to the design, operation or prize structure of a lottery game.
- Sec. 7. Section 43-1089.01, Arizona Revised Statutes, is amended to read:

# 43-1089.01. <u>Tax credit; public school fees and contributions;</u> definitions

- A. A credit is allowed against the taxes imposed by this title for the amount of any fees or cash contributions made by a taxpayer during the taxable year to a public school located in this state for the support of extracurricular activities or character education programs of the public school, but not exceeding:
  - 1. Two hundred dollars for a single individual or a head of household.
- 2. Two hundred fifty dollars for a married couple filing a joint return. A husband and wife who file separate returns for a taxable year in which they could have filed a joint return may each claim only one-half of the tax credit that would have been allowed for a joint return.
- B. The credit allowed by this section is in lieu of any deduction pursuant to section 170 of the internal revenue code and taken for state tax purposes.
- C. If the allowable tax credit exceeds the taxes otherwise due under this title on the claimant's income, or if there are no taxes due under this title, the taxpayer may carry the amount of the claim not used to offset the taxes under this title forward for not more than five consecutive taxable years! Sincome tax liability.
- D. The site council of the public school that receives contributions that are not designated for a specific purpose shall determine how the contributions are used at the school site. If a charter school does not have

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a site council, the principal, director or chief administrator of the charter school shall determine how the contributions that are not designated for a specific purpose are used at the school site.

- E. A public school that receives fees or a cash contribution pursuant to subsection A of this section shall report to the department, in a form prescribed by the department, by February 28 of each year the following information:
- 1. The total number of fee and cash contribution payments received during the previous calendar year.
- 2. The total dollar amount of fees and contributions received during the previous calendar year.
- 3. The total dollar amount of fees and contributions spent by the school during the previous calendar year, categorized by specific extracurricular activity or character education program.
- 4. The total number of children who participated in each extracurricular activity or character education program funded by the fees or contributions during the previous calendar year, categorized by specific extracurricular activity or character education program.
  - F. For the purposes of this section:
- 1. "Character education programs" means a program described in section 15-719.
- 2. "Extracurricular activities" means school sponsored activities that require enrolled students to pay a fee in order to participate including fees for:
  - (a) Band uniforms.
  - (b) Equipment or uniforms for varsity athletic activities.
  - (c) Scientific laboratory materials.
- (d) In-state or out-of-state trips that are solely for competitive events. Extracurricular activities does DO not include any senior trips or events that are recreational, amusement or tourist activities.

# Sec. 8. Exemption from budget and state aid reductions for fiscal years 2001-2002 through 2004-2005

Notwithstanding section 15-905, subsections L and M, Arizona Revised Statutes, if a school district contracted with a private utility company for hot and chilled water, the value of the contract was more than eight hundred thousand dollars but less than eight hundred five thousand dollars per year and the school district classified its payments to this utility as utility expenditures for fiscal years 2001-2002 through 2004-2005, the following provisions apply:

1. The state board of education shall not reduce the district's state aid for equalization assistance because of any expenditures in fiscal years 2001-2002 through 2004-2005 that exceeded the general budget limit or the unrestricted capital budget limit because of the reclassification of the payments to the utility company as repair and maintenance costs and capital expenses.

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- 2. The governing board of the school district is not required to reduce the general budget limit or the unrestricted capital budget limit because of any expenditures in fiscal years 2001-2002 through 2004-2005 that exceeded the general budget limit or the unrestricted capital budget limit because of the reclassification of the payments to the utility company as repair and maintenance costs and capital expenses.
- 3. The school district is not required to revise its annual financial report for fiscal years 2001-2002 through 2004-2005 to reclassify the payments to the utility company as repair and maintenance costs and capital expenses.
- 4. Beginning in fiscal year 2005-2006, the superintendent of public instruction shall withhold a portion of the school district's apportionment of state aid for each of the next three fiscal years until the total amount of state aid withheld from the school district equals twenty per cent of the value of the contracts entered into pursuant to this section between fiscal years 2001-2002 through 2004-2005.

This act is an emgreency measure that in the same to preserve the public peace, health or safety and is mediately mediately as provided by law.

APPROVED BY THE GOVERNOR MAY 9, 2005.

FILED IN THE OFFICE OF THE SECRETARY OF STATE MAY 10, 2005.



Passed the House	March 1	<u>14</u> , 20 <i>05</i> ,	Passed the Senate _	Mo	щ2	2005
by the following vot	te: <i>40</i>	Ayes,	by the following vo	te:	18	Ayes,
	Nays, 4	Not Voting		Nays,	J N	ot Voting
	tu	>	He	u Blun	LM _	سه کوم درا
	Speaker of the House			President of the	e Senate	
- Jorn	an J. Jyl. Chief Clerk of the flo	use	Thum	Secretary of	Olegt. the Senate	7
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	· · · · · · · · · · · · · · · · · · ·	day of	, 2	0,		
		at	o'clock	M.		
	_			<u>.                                    </u>		
		Secr	etary to the Governor			
Approved this		day of				
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	Sovernor of Arizona			1 1		
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			this	day of		_, 20,
H.B. 2349				••		
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AMENDMENTS AND FINAL PASSAGE			
May 4 , 20 0	<i>5</i> ,		
by the following vote: 4/ A	yes,		
	oting		
Morman L. Moore	<u>.</u>		
Chief Clerk of the H	ouse DEPARTMENT OF A	DIZONA	
•	ICE OF GOVERNOR	KIZONA	
	received by the Govern	nor this	
1th de	ay of 11 (LL)	, 20	
at	25 o'clock	<u>),                                    </u>	
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,20	05,		
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JA Ny Governor of	Arizona	EXECUTIVE DEPA	RTMENT OF ARIZONA
	ere de la companya d	OFFICE OF SEC	CRETARY OF STATE
		This Bill was received this day of	by the Secretary of State  May , 20 05,
		this U day of	<u></u>

:26 o'clock

H.B. 2349

**HOUSE CONCURS IN SENATE**